

St Helena Elementary

1025 Sea Island Parkway
St. Helena Island, SC 29920

Grades	PK-5 Elementary School	
Enrollment	537 Students	
Principal	Mildred C. Glover	843-838-0300
Superintendent	Edna H. Crews	843-322-2300
Board Chair	Ms. Dale Friedman	843-322-2356

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	5	35	48	13

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 12 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Below Average	N/A
2003	Average	Unsatisfactory	No
2004	Good	Below Average	Yes
2005	Below Average	Unsatisfactory	No

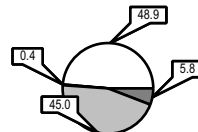
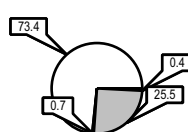
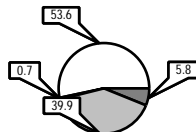
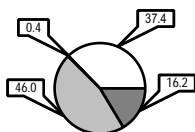
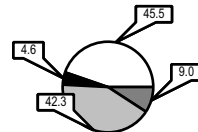
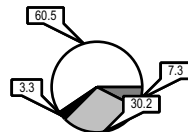
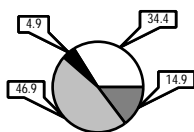
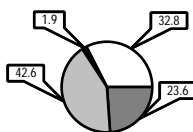
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

95.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	297	99.3	37.0	46.4	16.3	0.4	25.0	Yes	Yes
Gender									
Male	156	98.7	49.0	39.2	11.9	0.0	16.8		
Female	141	100.0	24.1	54.1	21.1	0.8	33.8		
Racial/Ethnic Group									
White	12	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	278	99.3	37.8	45.8	16.0	0.4	24.4	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	240	99.2	30.5	50.2	18.8	0.4	28.3		
Disabled	57	100.0	64.2	30.2	5.7	0.0	11.3	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	297	99.3	37.0	46.4	16.3	0.4	25.0		
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	294	99.3	37.1	46.2	16.4	0.4	25.1		
Socio-Economic Status									
Subsidized meals	276	99.3	38.3	45.7	15.6	0.4	23.8	Yes	Yes
Full-pay meals	21	100.0	20.0	55.0	25.0	0.0	40.0		

Mathematics – State Performance Objective = 36.7%									
All Students	297	99.3	53.3	40.2	5.8	0.7	16.3	No	Yes
Gender									
Male	156	98.7	61.5	33.6	4.2	0.7	12.6		
Female	141	100.0	44.4	47.4	7.5	0.8	20.3		
Racial/Ethnic Group									
White	12	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	278	99.3	54.2	40.1	5.0	0.8	15.6	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	240	99.2	44.4	48.0	6.7	0.9	19.7		
Disabled	57	100.0	90.6	7.5	1.9	0.0	1.9	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	297	99.3	53.3	40.2	5.8	0.7	16.3		
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	294	99.3	53.5	40.0	5.8	0.7	16.4		
Socio-Economic Status									
Subsidized meals	276	99.3	54.3	39.1	5.9	0.8	15.2	No	Yes
Full-pay meals	21	100.0	40.0	55.0	5.0	0.0	30.0		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	297	99.3	73.2	25.7	0.4	0.7	1.1
Gender							
Male	156	98.7	77.6	22.4	0.0	0.0	0.0
Female	141	100.0	68.4	29.3	0.8	1.5	2.3
Racial/Ethnic Group							
White	12	100.0	I/S	I/S	I/S	I/S	I/S
African American	278	99.3	74.0	25.2	0.4	0.4	0.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	240	99.2	68.6	30.0	0.4	0.9	1.3
Disabled	57	100.0	92.5	7.5	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	297	99.3	73.2	25.7	0.4	0.7	1.1
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	294	99.3	73.1	25.8	0.4	0.7	1.1
Socio-Economic Status							
Subsidized meals	276	99.3	74.6	24.6	0.0	0.8	0.8
Full-pay meals	21	100.0	55.0	40.0	5.0	0.0	5.0

Social Studies							
All Students	297	99.3	48.6	45.3	5.8	0.4	6.2
Gender							
Male	156	98.7	55.2	40.6	4.2	0.0	4.2
Female	141	100.0	41.4	50.4	7.5	0.8	8.3
Racial/Ethnic Group							
White	12	100.0	I/S	I/S	I/S	I/S	I/S
African American	278	99.3	48.9	45.4	5.7	0.0	5.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	240	99.2	42.2	50.2	7.2	0.4	7.6
Disabled	57	100.0	75.5	24.5	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	297	99.3	48.6	45.3	5.8	0.4	6.2
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	294	99.3	48.7	45.1	5.8	0.4	6.2
Socio-Economic Status							
Subsidized meals	276	99.3	50.0	43.4	6.3	0.4	6.6
Full-pay meals	21	100.0	30.0	70.0	0.0	0.0	0.0

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	109	98.2	6.7	29.5	55.2	8.6	63.8
	4	118	100.0	11.2	56.9	27.6	4.3	31.9
	5	109	98.2	19.6	55.1	25.2	N/A	25.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	82	97.6	30.0	34.3	34.3	1.4	35.7
	4	108	100.0	38.6	49.5	11.9	0.0	11.9
	5	107	100.0	40.0	51.4	8.6	0.0	8.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	109	99.1	10.3	57.9	27.1	4.7	31.8
	4	118	99.2	34.5	44.8	13.8	6.9	20.7
	5	109	98.2	16.8	57.9	21.5	3.7	25.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	82	97.6	38.6	48.6	11.4	1.4	12.9
	4	108	100.0	55.4	38.6	5.9	0.0	5.9
	5	107	100.0	61.0	36.2	1.9	1.0	2.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	82	97.6	57.1	41.4	1.4	0.0	1.4
	4	108	100.0	81.2	18.8	0.0	0.0	0.0
	5	107	100.0	76.2	21.9	0.0	1.9	1.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	82	97.6	34.3	57.1	8.6	0.0	8.6
	4	108	100.0	48.5	45.5	5.9	0.0	5.9
	5	107	100.0	58.1	37.1	3.8	1.0	4.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 537)				
First graders who attended full-day kindergarten	100.0%	Up from 91.8%	100.0%	100.0%
Retention rate	3.4%	Up from 1.1%	3.9%	3.0%
Attendance rate	97.3%	Down from 98.5%	96.0%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	10.2%	Up from 8.4%	6.4%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	6.4%	Up from 4.5%	5.8%	3.2%
Eligible for gifted and talented	10.6%	Up from 8.3%	4.4%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	6.9%	Up from 6.3%	8.0%	8.2%
Older than usual for grade	0.6%	Down from 1.0%	1.8%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.9%	Up from 0.0%	0.0%	0.0%
Teachers (n= 43)				
Teachers with advanced degrees	74.4%	Up from 69.6%	50.0%	52.6%
Continuing contract teachers	88.4%	Up from 84.8%	77.4%	83.3%
Highly qualified teachers	94.9%	Up from 76.9%	92.0%	93.5%
Teachers with emergency or provisional certificates	2.4%	Down from 2.5%	3.0%	0.0%
Teachers returning from previous year	87.0%	Up from 86.9%	82.9%	87.0%
Teacher attendance rate	92.7%	Down from 94.2%	94.9%	95.0%
Average teacher salary	\$47,540	Up 4.2%	\$40,385	\$41,703
Prof. development days/teacher	10.9 days	Down from 14.5 days	14.1 days	12.8 days
School				
Principal's years at school	1.0	Down from 14.0	4.0	4.0
Student-teacher ratio in core subjects	16.5 to 1	Down from 19.3 to 1	16.3 to 1	18.8 to 1
Prime instructional time	86.9%	Down from 90.6%	88.9%	89.8%
Dollars spent per pupil*	\$6,787	Up 8.3%	\$7,491	\$6,242
Percent of expenditures for teacher salaries*	69.9%	Up from 69.8%	63.5%	65.8%
Opportunities in the arts	Good	Up from Fair	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	91.1%		89.4%	
Highly qualified teachers in high poverty schools	94.3%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We are very proud of the progress of our school and the achievements of our students this year as St. Helena Elementary opened its doors to new leadership and a new school model for the district. Mildred Glover served as interim principal of the elementary school, which houses grades 2-5, and Chris Porter served as director of the newly dedicated St. Helena Early Learning Center, which houses grades Pre-K-1. The theme used to drive the elementary school this year was "Education: the bridge to every child's future." The design of dividing a larger school into smaller learning communities, allowed teachers and students to focus on early childhood development and build upon the fundamental skills necessary for every child to experience success in school. Both the Early Learning Center and St. Helena Elementary School offer a comprehensive curriculum, supported by a full complement of resource and support staff. Unique in design, the early learning center is equipped with the latest in state-of-the-art technology and has its own computer lab, multi purpose room, cafeteria, media center, and outdoor learning areas. Realizing the important role of parents, the ELC's slogan "where school and community unite" is very appropriate.

We are very proud of the strong parent and community partnerships in place. We collaborated to develop the school's five-year strategic plan and outlined our long-range goals to have students successfully meet the state's performance standards. With the organization of a new School Improvement Council and Parent Teacher Organization, a new vision for St. Helena's future evolved from a weekend leadership workshop involving its stakeholders. During the year, there were a variety of opportunities for student and parent involvement, as well as demonstrations of the curriculum. Each grade level demonstrated student learning in monthly assemblies and sponsored "Parent University"; a family night activity that was filled with fun, food, and learning for all in attendance. Parents gave rave reviews in their evaluative surveys as teachers demonstrated helpful tips for students to succeed in school. In addition, along with the welcoming festivities of Back to School Night, Open House, and Grandparents Day, a variety of achievements were celebrated each quarter, such as Awards Day, Kid's Club, Boy Scouts, Step Team, and a Choir Concert featuring the Baby Bells. Consistent Honor Roll Students received special recognition in an end of year Awards Ceremony.

St. Helena Elementary School has received several prestigious citations for academic excellence. In January of 2005, St. Helena Elementary was commended for closing the achievement gap, and a team of third grade teachers made a presentation at the South Carolina Alliance of Black School Educators' (SCABSE) Winter Convocation in Myrtle Beach, SC. In June, 2005, the Education Oversight Committee recognized our school at a special ceremony to acknowledge its continued success along these lines. Our success is attributed to our supporters, dedicated teachers, diligent support staff, and Adopt a School's industrious volunteers. USCB (Family at Risk Initiative) rendered support as they partnered with our Early Learning Center. We look at the United Way and the St. Helena Island Project as another viable asset working to enhance our school and community.

When you look at the beautiful sea island of St. Helena, unique in its own culture, you will find only one of Beaufort County's finest schools. At St. Helena Elementary, we strive to make "Kids: our number one priority!"

Mildred C. Glover, Principal
Christena Porter, Director

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	35	94	27
Percent satisfied with learning environment	60.0%	81.3%	69.2%
Percent satisfied with social and physical environment	72.7%	89.4%	73.1%
Percent satisfied with school-home relations	61.8%	85.1%	60.0%

*Only students at the highest elementary school grade level at this school and their parents were included.